

LEARNING FOCUS:

□ VIPERS

SEAL/GIRL

Chapter 3: VIPERS



VIPERS covers all the reading skills you're likely to encounter in English activities at KS2 and sets up good study habits for beyond. VIPERS stands for VOCABULARY, INFERENCE, PREDICT, EXPLAIN, RETRIEVE, and SUMMARISE.



VOCABULARY

Write a definition of each of these words, then use each one correctly in a sentence of your own:

RIVULETS SODDEN TENTATIVELY KELP RHYTHMIC



INFER

'He could feel drying blood...'

What can we infer about how long Gorran has been in the cave?

'Her nails were strangely shaped...It's not dead- it's-'

What is Gorran thinking and feeling?



PREDICT

What do you think might happen next to

a) Gorran

b) the girl?



EXPLAIN

How does what we learn about the girl in this chapter link with the Prologue?

Why do you think the author has given this explanation of how the girl communicates?

'The words arrived in his head as though she had spoken, but it didn't sound like a voice.'



RETRIEVE

Write a checklist of the things Grace does before work.

What is Martin's nickname?

Why has the girl tied kelp around Gorran's leg?

'Plink, plink' is an example of onomatopoeia. Can you find another?



SUMMARISE

Summarise the injuries Gorran has sustained in the accident.

Support your answer with evidence from the text.